



COMMUNITY FOCUS GROUP #2 | Worksheet Summary

The following are all comments/questions that appeared on the 12 worksheets completed by attendees of focus group #2 on July, 23, 2019.

ROADMAP TO EXCELLENCE #1

ADVANTAGES

Worksheet #1

- Provides for growth
- Class size reasonable
- Bringing arts back into curriculum

Worksheet #2

- 5-6 school
- Consolidation of elementary buildings
- New music suites @ Shattuck + NHS
- Pickard Renovation
- Shattuck auditorium renovation
- 5th grade instrumental program consolidation

Worksheet #3

- All schools/levels impacted
- Early childhood in 1 facility
- More stable/equivalent class sizes
- Enhanced educational opportunities
- 5/6 grade together; less transitions
- Shattuck renovation; needed
- Increased ability for shared resources/collaboration
- Better use of resources + ability to maintain facilities
- Increased security – ADA upgrades

Worksheet #4

- STEM is goal
- AC helps learning + tech env.
- New safety + Security
- Increased ADA – ADA improvements are good for all kids
- Increased schools + AC
- Increased technology and cooling needs
- Tech/Ed wing Reno at H.S (STEM)
- Like the division of grades
- Possible Revenue from sale of schools not used



ROADMAP TO EXCELLENCE #1 (CONT'D)

ADVANTAGES

Worksheet #5

- Group 4-K to reduce the # of teachers at 4-K level
- Remodel/Renovation at H.S.
- Fix building that NEED it – Safety, ADA

Worksheet #6

- Save \$
- Property
- Growth

Worksheet #7

- None

Worksheet #8

- All EC at Washington
- Students @ 5-6 building for 2 yrs, not just one
- K-4 @ elementary/grade config.
- New Tech wing @ NHS

Worksheet #9

- 5th moving our of elem. to create more room
- Redoing-renovating STEM + Music at High school
- Shorter bus times for town students to 5/6 grade

Worksheet #10

- 5th grade out of elementary – adding to 6th grade
- 4 yr olds together
- Less building to operate
- Horace Mann has cafeteria for elementary
- Fewer schools – more advances of updates to all buildings

Worksheet 11

- STEM addition
- NHS
- Only 1 new building
- Stay at same number of elementaries (kids try to stay at home schools)

Worksheet #12

- Putting 5+6 together in a building
- 4K all together



ROADMAP TO EXCELLENCE #1 (CONT'D)

DISADVANTAGES

Worksheet #1

- Cost + Interest

Worksheet #2

- No auditorium 5-6 building
 - Where will performances (music) be held?
- Cost...increased property taxes
- 5-6 building may not be centrally located

Worksheet #3

- Operating through construction
- Busing concerns
- Closing of elementaries
- Parking/drop-off at Shattuck
- Increased cost of SH renovation compared to new building
- Parking concerns at NHS w/ reno

Worksheet #4

- 2 yr rotating increase anxiety w/ 2 school switches
- If renovating vs. new, there's an increased chance of more cost due to renovations
- Most of NHS budget seems to be going to arts and band
- How would addition in NHS impact parking? (Parking in street)
 - Lack of parking and disorganized parking
- Fewer elementaries on west side
- Only 1 4K

Worksheet #5

- Shattuck "just" remodel/reno and NOT completely new building
- Siblings are at MULTIPLE schools makes drop-off/pick-up difficult for parent/caregiver 5?
- Lots of transitions for students /families going to new schools

Worksheet #6

- My school closing
- Cost to tax payers
- 5+6 to fan out
- Increase busing cost
- Bus time



ROADMAP TO EXCELLENCE #1 (CONT'D)

DISADVANTAGES

Worksheet #7

- More busing
- Renovation necessary at Washington
- Does not use existing utilities on West side
- We don't want to be taxed out of houses

Worksheet #8

- Student parking @ NHS?!?!?!?
- Shattuck cannot just be renovated = the central part of the building is the oldest and most problematic b/c of classroom sizes

Worksheet #9

- Longer bus rides for city students to 5/6 grade
- Current Shattuck is choppy – this will only make it worse

Worksheet #10

- Small site for 4K/spec. ed.
- Shattuck land locked, less green space, less parking
- NHS addition in parking lot
- Elementary sites are small for proposed additions – extra student attendance, parking flow?
- Horace Mann too big for elementary?
- Shattuck - all hallway w/ more additions
- Closing of elementary schools
- Remodeling Shattuck is like putting lipstick on a pig

Worksheet #11

- Why the new addition?
- Cost/taxes

Worksheet #12

- Adding another school while we have too many elementary schools
- Putting more money into old buildings – Renovate Shattuck



ROADMAP TO EXCELLENCE #1 (CONT'D)

SUGGESTED REVISIONS

Worksheet #1

- Eliminate early Learning
- Offer parenting classes

Worksheet #2

- Add Auditorium for 5-6 buildings

Worksheet #3

- Looking at possibility of selling district office + adding it to a district school?
- District office as part of new or repurposed school.

Worksheet #4

- Consolidate schools to minimize transitions (more synergies in instruction if larger pool together, and less transitions)
- Remove AC, it's costly.
- Improve parking at NHS
- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- Put 4-K in neighborhood schools for walk to school with siblings
- "GREEN" schools generate our own energy

Worksheet #6

- Make a 5-8 building

Worksheet #7

- Why not sell existing properties to offset the expenses of pathways suggested?

Worksheet #8

- NEW SHATTUCK
- 5-6 building on Pendleton site (#18) b/c 73% of district population lives in city of Neenah, Town of Neenah, Town of Vinland

Worksheet #9

- Add auditorium to new intermediate school

Worksheet #10

- None

Worksheet #11

- Needs vs. wants
- Tiered approach (1. Absolute must-haves, 2. Would really help, 3. Would be nice to have)
- Need West side schools



ROADMAP TO EXCELLENCE #1 (CONT'D)

SUGGESTED REVISIONS

Worksheet #12

- Putting 5+6 together in a building
- 4K all together

OUTSTANDING QUESTIONS

Worksheet #1

- Statistics provided show little growth in class size. Why increase space?
- Most of us don't understand the methodology.
- What is the plan for maintenance?

Worksheet #2

- Is the 5-6 building to be "centrally located?"
- Want more info about how renovations would be structured for Shattuck.
- Also, how do renovations get structured at NHS?
- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)

Worksheet #3

- Is renovation enough?
- What happens to closed eleme. schools?
- How is staffing going to be impacted?

Worksheet #4

- What could you do across the board for \$100 Mil?
- Why \$4Mil at all (for 2.5 hours)
- Are costs right?

Worksheet #5

- Is it required for the district to have a 4-K program? – It's good for preparation of students
- How will future online learning impact building use?

Worksheet #6

- Who dictates which kids go to which school?

Worksheet #7

- None



ROADMAP TO EXCELLENCE #1 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #8

- Which schools will be closed?
- Will the district sell the properties of the closed elementary schools?
- How are you going to prioritize the projects?

Worksheet #9

- HVAC at Shattuck – Full renovations
- HVAC at elementary schools? Safety issues?
- Windows in buildings?
- What would structure of 5th grade be – one teacher or houses?
- What are the busing plans + does budget allow for increased number of buses
- What is the districts plan to maintain the changes that are made?
- Parking and traffic flow at high school?

Worksheet #10

- W/ fewer elementaries – redistricting boundaries? Will busing be provided?
- What will happen to closed elementary?

Worksheet #11

- Why can't we look at private investors to help fund instead of tax payers?
- Give details budget breakdown
- Does it all have to be in one year?

Worksheet #12

- Where is the parking lot with the new addition in the high school?
- Which elementary schools close?



ROADMAP TO EXCELLENCE #2

ADVANTAGES

Worksheet #1

- Middle school NEW building

Worksheet #2

- 5-6 School
- New Shattuck does not cost that much more, however, it also gives us the opportunity to create 21st century learning spaces and a better learning environment for kids.
- Better looking/functioning buildings draw people to our community and benefit our community.
- New music suites!
- Consolidate elem. Buildings
- 5th grade instrumental consolidation

Worksheet #3

- New SH
- Cost diff. is not that significant to have new vs. renovated building
- Enhanced educational opportunities
- SH (old) can stay operating while new school is being built
- Appeal of a new school; increase in potential open enrollments or staying in district

Worksheet #4

- Less maintenance with new and better facility
- New 5/6 in new site less disruption to neighborhoods
- ADA improvements are good for all kids

Worksheet #5

- YEAH! New Shattuck
- Family attracted to our district rather than discouraged by old building

Worksheet #6

- Save \$
- Property
- Growth
- Cost effective in long run to build new

Worksheet #7

- None



ROADMAP TO EXCELLENCE #2 (CONT'D)

ADVANTAGES

Worksheet #8

- NEW SHATTUCK isn't that much more than the proposed addition/renovation
- For the money we can make Shattuck appealing built to last by getting rid of the smell of raw sewage in the main office, buckets collecting water in guidance
- All EC at Washington
- Students @ 5-6 building for 2 yrs, not just one
- K-4 @ elementary/grade config.
- New Tech wing @ NHS

Worksheet #9

- Demolish Shattuck and build a new school – addresses Shattuck being choppy.
- 5th moving our of elem. to create more room
- Redoing-renovating STEM + Music at High school
- Shorter bus times for town students to 5/6 grade

Worksheet #10

- Shattuck
- State of the art AC
- Open areas for student work
- Design efficiently + expanded areas
- Cost not that much more to rebuild than to remodel

Worksheet #11

- \$80 mil to renovate Shattuck vs. another \$10 mil for new
- Engaging outlying areas
- Eliminating current maintenance costs
- Less teacher travel
- Helps overcrowding at elementary

Worksheet #12

- 4K all together

DISADVANTAGES

Worksheet #1

- More cost
- Demolition opens up "can of worms"



ROADMAP TO EXCELLENCE #2 (CONT'D)

DISADVANTAGES

Worksheet #2

- Shattuck is structurally sound
 - Walls are thick concrete, electrical, asbestos, plumbing, etc. DOES need to be taken care of somehow.
- Cost...increased property taxes

Worksheet #3

- Tearing down of "historic" building (SH)
- High cost
- Operating through construction
- Busing concerns
- Closing of elementaries
- Parking/drop-off at Shattuck
- Increased cost of SH renovation compared to new building
- Parking concerns at NHS w/ reno

Worksheet #4

- Still increased transitions, little grade grouping
- Fewer elementaries on West Side
- Only one 4K
- Where would kids go during new buildings?
- New construction disrupts neighborhood in Neenah (and neighborhood safety) – close streets

Worksheet #5

- Extra \$ to create new Shattuck
- Siblings are at MULTIPLE schools makes drop-off/pick-up difficult for parent/caregiver 5?
- Lots of transitions for students /families going to new schools

Worksheet #6

- My school closing
- Cost to tax payers
- 5+6 to fan out
- Increase busing cost
- Bus time

Worksheet #7

- We don't need schools to be Taj Mahals



ROADMAP TO EXCELLENCE #2 (CONT'D)

DISADVANTAGES

Worksheet #8

- Student parking @ NHS?!?!?!?
- Shattuck cannot just be renovated = the central part of the building is the oldest and most problematic b/c of classroom sizes.

Worksheet #9

- Cost – difference between 1+2 is \$10 mil additional
- Longer bus rides for city students to 5/6 grade

Worksheet #10

- Shattuck = compact area – west side bigger area.
- Parking issue at Shattuck

Worksheet #11

- 5/6 + 7/8 lots of shuffling

Worksheet #12

- Building 2 new schools at separate locations
- Not being efficient with staff and resources

SUGGESTED REVISIONS

Worksheet #1

- Eliminate early Learning
- Offer parenting classes

Worksheet #2

- Auditorium for 5-6 building

Worksheet #3

- Ensuring referendum? Doesn't appear too similar to prior?

Worksheet #4

- Improve parking @ NHS
- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- Remodel Shattuck more "extensive" but keep architectural details similar to Menasha H.S.
- "GREEN" schools generate our own energy

Worksheet #6

- Make a 5-8 building



ROADMAP TO EXCELLENCE #2 (CONT'D)

SUGGESTED REVISIONS

Worksheet #7

- Keep existing property on American Irish Rd. so Fox Crossing students don't have to travel so far

Worksheet #8

- None

Worksheet #9

- Add auditorium to new intermediate school

Worksheet #10

- None

Worksheet #11

- Be honest, if kids are getting sick at SH we need to hear about it

Worksheet #12

- One building for 5-8, and separate 5/6 + 7/8 internally

OUTSTANDING QUESTIONS

Worksheet #1

- Cost of athletic upgrades?
- How does district rank in education basis?

Worksheet #2

- Would the district sell off other undeveloped locations to help w/ costs?
- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)
- Bussing costs?

Worksheet #3

- Longevity of renovations vs. new schools?

Worksheet #4

- What would a new M.S. do for us?
- What could you do across the board for \$100 Mil?
- Why \$4Mil at all (for 2.5 hours)?

Worksheet #5

- What is more economical? Demolish or renovate with quality that lasts into the future? It would be helpful to break this down in more detail.

Worksheet #6

- Who dictates which kids go to which school?



ROADMAP TO EXCELLENCE #2 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #7

- Why is remodeling almost as much as a new school?
- What are referendum amounts that have passed in other areas the size of Neenah?

Worksheet #8

- Which schools will be closed?
- Will the district sell the properties of the closed elementary schools?
- How are you going to prioritize the projects?
- How do you decide which new building to build first?

Worksheet #9

- HVAC at Shattuck – Full renovations
- HVAC at elementary schools? Safety issues?
- Windows in buildings?
- What would structure of 5th grade be – one teacher or houses?
- What are the busing plans + does budget allow for increased number of buses
- What is the districts plan to maintain the changes that are made?
- Parking and traffic flow at high school?

Worksheet #10

- How does construction effect Shattuck students?

Worksheet #11

- There are many professionals in Neenah that know about budgets...details are needed (line item details)
- Next meeting: how is \$100mil being spent?

Worksheet #12

- Which elementary schools close?



ROADMAP TO EXCELLENCE #3

ADVANTAGES

Worksheet #1

- Improves busing

Worksheet #2

- Kids go to 3 different schools instead of 4
- 5-8 mixed can be good for role models
- 2 AUDITORIUMS!
- Pickard renovations
- Consolidate elem buildings + 5th grade instrumental

Worksheet #3

- 2 new buildings
- Fewer transitions
- Stronger family support w/ more years at 1 building
- More opportunities to build + climate due to years at school
- Lower cost
- 5-8 on both sides of Neenah
- 2 auditoriums
- 1 site close to NHS

Worksheet #4

- Like geographical closeness for kids driving
- Eliminates one transition (between schools)
- ADA improvements are good for all kids

Worksheet #5

- 1 less potential building for student transition – can build more community with students at a M.S. longer
- Same quality at all school buildings
- Flexibility with students
- NOT combined until gr. 9 students can move building for fresh start

Worksheet #6

- East + West serviced

Worksheet #7

- None



ROADMAP TO EXCELLENCE #3 (CONT'D)

ADVANTAGES

Worksheet #8

- Students are only making one transition
- Easier transitions between grades
- Shared resources
- The 2 new buildings solve the issue of Fox Crossing kids + city of Neenah kids going to school closer to where they live.

Worksheet #9

- Two middle schools on west side in one city
- Larger middle school, fewer school transitions
- 5th graders have opportunity for advanced classes without leaving the building

Worksheet #10

- Transportation of students
- 5+6 would have auditorium
- Music exposure for 5th grade – full band/orchestra/choir, drama
- Athletic + extracurricular options for 5th – 8th
- Location of two middle schools advantageous to families throughout the city

Worksheet #11

- Brain/emotional dev't allows 10-12 yr olds together
- Need to attract better teachers and families to want to live/move here.

Worksheet #12

- More efficient transportation
- All middle schoolers would be in a new building

DISADVANTAGES

Worksheet #1

- Don't agree with 5-8 together
- Maturity levels too varied

Worksheet #2

- Maturity of 5-8 is a BIG difference
- Splits the students between 2 schools – rivalry
- Cost...



ROADMAP TO EXCELLENCE #3 (CONT'D)

DISADVANTAGES

Worksheet #3

- Division of students. How would extracurriculars be impacted
- Competition b/w district schools
- New boundaries
- 2 Auditoriums
- Building acreage is not equal for new M.S. (x2)

Worksheet #4

- Splits kids and isolates before H.S.
- Fewer elementaries on West Side
- Only one 4K

Worksheet #5

- Cost for 2 new buildings

Worksheet #6

- Cost of 2 5-8 is too high

Worksheet #7

- None

Worksheet #8

- 5th + 8th together, specifically while waiting for the bus + other unstructured time

Worksheet #9

- None

Worksheet #10

- 5th w/ 8th grade concern
- 2 middle schools to one high school duplication

Worksheet #11

- Too many kids to have that big of a building in the middle.
- 5th grade to be around 8th grade

Worksheet #12

- Dividing classes east side vs. west side

SUGGESTED REVISIONS

Worksheet #1

- Eliminate early Learning
- Offer parenting classes



ROADMAP TO EXCELLENCE #3 (CONT'D)

SUGGESTED REVISIONS

Worksheet #2

- None

Worksheet #3

- Distinct wings for 5/6, 7/8 in 5-8 school

Worksheet #4

- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- Make sure to have special Ed and equal at both Middle Schools
- "GREEN" schools generate our own energy

Worksheet #6

- Make a 5-8 building

Worksheet #7

- On the proposed west side property, there is a waterway that runs thru the property. How will that impact the use of that site?

Worksheet #8

- Keep 5/6 + 7/8 separate!

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- How do we engaged community businesses to help finances? We have so many worldwide / country businesses with HQ right here.
- We need to get back to "Neenah with pride." We've lost that. Have vision, plan, hope to what's coming next – invest in our businesses

Worksheet #12

- None

OUTSTANDING QUESTIONS

Worksheet #1

- Locker rooms and restrooms co-ed?



ROADMAP TO EXCELLENCE #3 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #2

- How many seats in each auditorium?
- How will 5-8 do housed? Wings? Houses?
- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)
- Bussing costs?

Worksheet #3

- Equality in M.S. facilities would be crucial
- How will 5-8th school be constructed so that 5+8 aren't using same pathways?
- Town vs. city?

Worksheet #4

- What would a new M.S. do for us?
- What could you do across the board for \$100 Mil?
- Why \$4Mil at all (for 2.5 hours)?
- Would like to see lower student-to-teacher ratio
- Please show where in the City of Neenah people live. The City of Neenah is big, but where are kids? Are they West? South, etc.?

Worksheet #5

- What about Special Ed kids? Are they kept with their age group?

Worksheet #6

- Sponsorships to offset cost
- w/taxes too high when do people move away?

Worksheet #7

- None

Worksheet #8

- How do you decide which staff members teach where?



ROADMAP TO EXCELLENCE #3 (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #9

- Will 5,6,7,8 be comingled for classes, passing time, lunch?
- HVAC at Shattuck – Full renovations
- HVAC at elementary schools? Safety issues?
- Windows in buildings?
- What would structure of 5th grade be – one teacher or houses?
- What are the busing plans + does budget allow for increased number of buses
- What is the districts plan to maintain the changes that are made?
- Parking and traffic flow at high school?

Worksheet #10

- None

Worksheet #11

- Is there data 5-8; what is the trend in education for grades together?
- How much money did Bergstrom put into SMC/MS to help pay for it?

Worksheet #12

- Which elementary schools close?



ROADMAP TO EXCELLENCE #4a

ADVANTAGES

Worksheet #1

- Less cost
- Less busing
- Shattuck gone

Worksheet #2

- Cost is somewhat more realistic
- 2 new middle schools
- K-5 together
- New safe middle school

Worksheet #3

- Lower cost
- Less transitions for students
- Closing 1 less elementary school
- Gr. 5 in elem. Schools
- Proximity to MHS (1 site)

Worksheet #4

- Less transitions @ M.S.
- ADA improvements are doo for all kids

Worksheet #5

- Horace Mann used as elementary – NICE building
- 1 less potential building for student transition – can build more community with students at a M.S. longer
- More neighborhood elementary schools open
- NOT combined until gr. 9 students can move building for fresh start.
- Better use of elementary. NO 2-section school

Worksheet #6

- East-west served
- Middle school auditorium

Worksheet #7

- None



ROADMAP TO EXCELLENCE #4a (CONT'D)

ADVANTAGES

Worksheet #8

- A new Shattuck
- Early childhood all at the same site
- 6-8 staff will be able to collab easier
- 6-8 is a developmentally appropriate age group
- The high school still gets renovations
- Significantly less expensive
- One less transition from pathways 1+2

Worksheet #9

- Keeping 5th grade in elementary
- Smaller middle schools
- Less transitions between schools

Worksheet #10

- Only 2 elementaries closed
- Smaller middle schools

Worksheet #11

- People see progress in the details in the plan
- Need to attract better teachers and families to want to live/move here.
- Bus – less time 1:15/1:30 for some
- Athletics at 2 schools gives more opportunities for more kids

Worksheet #12

- None

DISADVANTAGES

Worksheet #1

- None

Worksheet #2

- 5th grade instrumental teachers spread to 8 sites



ROADMAP TO EXCELLENCE #4a (CONT'D)

DISADVANTAGES

Worksheet #3

- Gr. 5 in elem schools
- Competition b/w district M.S.
- Less capacity in each school
- 2 M.S. sites are not equal
- Not as much room for growth
- Increased reno costs for elem. Schools, which would create more disruption at elem. schools (due to more reno needs)

Worksheet #4

- Splits kids and isolates before H.S.
- Fewer elementaries on West Side
- Only one 4K

Worksheet #5

- Cost for 2 new buildings
- 2 middle schools could create a "have" and "have not" situation due to political influence involved/powerful parents who make boundary decisions even "unintentional" separation

Worksheet #6

- High maintenance

Worksheet #7

- None

Worksheet #8

- K-5 buildings mean we have to rezone unless additions solve the problem.

Worksheet #9

- Opportunity for advanced students to get more class options (5th grade students)
- Appears that elementary schools might be split between the middle schools, possibly causing issues with neighbors going to different schools

Worksheet #10

- Fewer opportunities for 5th
- Smaller middle schools

Worksheet #11

- None



ROADMAP TO EXCELLENCE #4a (CONT'D)

DISADVANTAGES

Worksheet #12

- Putting 6th with 7+8
- Dividing classes east side vs. west side

SUGGESTED REVISIONS

Worksheet #1

- Eliminate early Learning
- Provide additional parenting classes

Worksheet #2

- None

Worksheet #3

- None

Worksheet #4

- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- Prefer 4b to 4a
- "GREEN" schools generate our own energy

Worksheet #6

- Keeps 5th w/ k-4

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- How do we engaged community businesses to help finances? We have so many worldwide / country businesses with HQ right here.
- We need to get back to "Neenah with pride." We've lost that. Have vision, plan, hope to what's coming next – invest in our businesses



ROADMAP TO EXCELLENCE #4a (CONT'D)

SUGGESTED REVISIONS

Worksheet #12

- None

OUTSTANDING QUESTIONS

Worksheet #1

- Will locker rooms and restrooms be co-ed?

Worksheet #2

- What are the building warranties on these new buildings?
- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)
- Bussing costs?

Worksheet #3

- None

Worksheet #4

- What would a new M.S. do for us?
- What could you do across the board for \$100 Mil?
- Why \$4Mil at all (for 2.5 hours)?

Worksheet #5

- Could Roosevelt/Alliance even BE a 3-section school?
- Taft is also smaller
- Will there be Special Ed at all elementary?

Worksheet #6

- Sponsorships to offset cost
- w/taxes too high when do people move away?

Worksheet #7

- Why is so much land needed on the west side for a single middle school?

Worksheet #8

- How does rezoning get determined?



ROADMAP TO EXCELLENCE #4a (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #9

- Does this plan allow for music/art classrooms in the elementary schools?
- Would the smaller middle schools allow for flex in number of students between years?
- How would boundaries for new middle schools be drawn? Capacity?
- HVAC at Shattuck – Full renovations
- HVAC at elementary schools? Safety issues?
- Windows in buildings?
- What would structure of 5th grade be – one teacher or houses?
- What are the busing plans + does budget allow for increased number of buses
- What is the districts plan to maintain the changes that are made?
- Parking and traffic flow at high school?

Worksheet #10

- Could 1 closed elementary be used for alliance Charter?
- Where will Alliance go in all pathways?
- How will elementaries expand to house additional students?

Worksheet #11

- Need timelines for each roadmap. When would you do what?
- Why did we build 4K – instead of leaving private sector (\$4mil)
- If 20 yrs is about how long it will take to pay off our debt, will we still be in a good place with what we're doing?

Worksheet #12

- Which elementary schools close?



ROADMAP TO EXCELLENCE #4b

ADVANTAGES

Worksheet #1

- Cost operating expenses

Worksheet #2

- One middle school – pool resources
 - Better fields, tracks, auditorium, etc. when you are building 1 instead of 2.
- Lower cost

Worksheet #3

- Sell Shattuck land back to city
- All 6-8 extracurriculars together

Worksheet #4

- Nice central location of M.S.
- Kids all together in M.S.
- Better maintenance + instrumental efficiency
- Greater social and academic options for students in M.S.

Worksheet #5

- More economical, less \$
- No “risk” of tracking and 1 middle school becoming “THE” school to attend
- Like 6-8 together- better social/emotional development.
- 5-8 same deal – leadership developed better too, not just maturity
- Consolidate all resources
- More elementary open for neighborhood schools.

Worksheet #6

- One M.S. building – less maintenance

Worksheet #7

- None



ROADMAP TO EXCELLENCE #4b (CONT'D)

ADVANTAGES

Worksheet #8

- A new Shattuck
- Early childhood all at the same site
- 6-8 staff will be able to collab easier
- 6-8 is a developmentally appropriate age group
- The high school still gets renovations
- Significantly less expensive
- One less transition from pathways 1+2

Worksheet #9

- Cost saving in building, operation, maintenance, admin
- Allows for greater fluctuation between grades.
- Keeping 5th grade in elementary
- Smaller middle schools
- Less transitions between schools

Worksheet #10

- New location for middle school, more space
- One middle school feeds into one (HS?)

Worksheet #11

- Need to attract better teachers and families to want to live/move here.
- Attract new residents to West side
- Cost

Worksheet #12

- Decrease cost

DISADVANTAGES

Worksheet #1

- None

Worksheet #2

- Fewer auditoriums
- Size of high school
- Not centrally located (M.S.)
- 5th grade instrumental teachers spread to 8 sites.



ROADMAP TO EXCELLENCE #4b (CONT'D)

DISADVANTAGES

Worksheet #3

- Non-centralized location
- Not much room to grow at elementary level
- Grade 5 still in elementary
- Increased busing costs

Worksheet #4

- Fewer elementaries on West Side
- Only one 4K
- M.S. too big to have them all together?

Worksheet #5

- Lose flexibility to move students between buildings

Worksheet #6

- All Middle School + High School on West side

Worksheet #7

- Prefer a smaller school on the West side

Worksheet #8

- Too many students in the 6-8 building
- The data of population doesn't support the location of 6-8 building

Worksheet #9

- Opportunity for advanced students to get more class options (5th grade students)
- Moving 5th graders to a school with 1600 students
- Middle school building might not be large enough with only 1600 students

Worksheet #10

- Putting everything into middle school
- Nothing "new" for city residents (last vote city residents voted yes, township residents voted no)

Worksheet 11

- Make east side mad to not have middle school on east side and move/bus all kids to west side

Worksheet #12

- Increase in transportation need to bus all students to west side



ROADMAP TO EXCELLENCE #4b (CONT'D)

SUGGESTED REVISIONS

Worksheet #1

- Is it possible to reduce the amount of property purchased?

Worksheet #2

- None

Worksheet #3

- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #4

- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- None

Worksheet #6

- Keep 5th with k-4

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- How do we engaged community businesses to help finances? We have so many worldwide / country businesses with HQ right here.
- We need to get back to "Neenah with pride." We've lost that. Have vision, plan, hope to what's coming next – invest in our businesses
- Need good partnership with Fox Crossing County

Worksheet #12

- None



ROADMAP TO EXCELLENCE #4b (CONT'D)

OUTSTANDING QUESTIONS

Worksheet #1

- Does this duplicate what was done in 1990s – High School + Junior High on West Side (Intended never to be connected)?

Worksheet #2

- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)
- Bussing costs?

Worksheet #3

- Can we sell Pendleton property?

Worksheet #4

- What would a new M.S. do for us?
- What could you do across the board for \$100 Mil?
- Why \$4Mil at all (for 2.5 hours)?

Worksheet #5

- Repurpose Shattuck as Senior living apts?

Worksheet #6

- Sponsorships to offset cost
- W/taxes too high when do people move away?

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- None

Worksheet #10

- None

Worksheet #11

- How can a new middle school cost \$100mil?

Worksheet #12

- Which elementary schools close?
- Road infrastructure ok to handle increased traffic to new west side location?



ROADMAP TO EXCELLENCE #5

ADVANTAGES

Worksheet #1

- None

Worksheet #2

- Cost is lower
- M.S. structure is good with H.S. building

Worksheet #3

- Shared resources
- Use of current facilities
- Appeal to in/out of district families
- Decrease in street parking by NHS
- Lower cost
- New H.S. will add value to the city
- Long-term vision
- Potential profit to sell F.C. site
- Enhanced educational opportunities 4K-12
- Potential increase in revenue due to upgraded facilities + uses
- Less construction
- Keep 5-8 in the city
- 5th out of elementary
- Possibility to sell some properties
- Help solve space issues at all levels

Worksheet #4

- Biggest \$ bang
- Impact 5-12

Worksheet #5

- Perfect for flexibility of programming of GT and Special Ed
- WOW awesome H.S. – ability to re-tool for tech at H.S.
- Roosevelt/A would be still open
- Consolidate all resources
- Less transitions of buildings for students/families



ROADMAP TO EXCELLENCE #5 (CONT'D)

ADVANTAGES

Worksheet #6

- One M.S. building – less maintenance

Worksheet #7

- None

Worksheet #8

- Early childhood all at the same site
- K-4 configuration
- One less transition than current plan
- New High School
- Parking wouldn't be a problem with current NHS renovations
- Least expensive plan

Worksheet #9

- Build HS with enough parking
- Ability to have great programs at our high school + middle school
- Cost of plan
- Current HS is set up to allow for there to be 2 "school" under one roof. 5/6 on one side, 7/8 on other. Share cafeteria, library, gyms

Worksheet #10

- Better athletic facilities for high school
- State of the art HS
- Lots of space for 5th – 8th
- Like separation of 5th-6th from 7th – 8th
- Expand PE activities for 5th-8th
- Least expensive pathway + we get a lot

Worksheet #11

- Cost
- Can separate 5/6 + 7/8
- State of the art facilities

Worksheet #12

- Lowest cost
- New high school good for community
- Renovating H.S. into M.S. is good investment
- 4K all together



ROADMAP TO EXCELLENCE #5 (CONT'D)

DISADVANTAGES

Worksheet #1

- 5-8th together would grades need to participate together? (i.e. lunch)
- Black box theatre
- Too much fluff

Worksheet #2

- 800 seat auditorium @ NHS is TOO SMALL
- Not renovating Pickard

Worksheet #3

- No pool in new H.S.
- H.S. not in city

Worksheet #4

- Fewer elementaries on West Side
- Only one 4K

Worksheet #5

- 5th grade needs met better with 5-8th
- Pool at M.S., swim team needs transport
- All on West Side – Transport costs increase

Worksheet #6

- All Middle School + High School on West side
- 5th w/ 6-8

Worksheet #7

- Dilapidating high school infrastructure
- These are the types of things that are excessive: stadium, tennis courts, etc.

Worksheet #8

- 5-8 issue: 5th graders w/ 8th graders they must be separate
- SO big for 5-8 graders to navigate
- Too many students at this age level to be together it will be bigger than many high schools

Worksheet #9

- Distance of most students to new high school

Worksheet #10

- Why no pool at HS?
- Smaller auditorium @ HS
- Transportation costs too high



ROADMAP TO EXCELLENCE #5 (CONT'D)

DISADVANTAGES

Worksheet #11

- No swim pool at high school

Worksheet #12

- Still have old elem schools

SUGGESTED REVISIONS

Worksheet #1

- Eliminate paragraph "preliminary plan...through performance space."
- Use KC plant. Not being used
- Current curriculum does not promote our values

Worksheet #2

- Renovate Pickard

Worksheet #3

- 5/6 + 7/8 distinct wings/spaces in new building
- District office at 5-8 site
- Plan for drop-off/pick-up
- H.S. face of district

Worksheet #4

- Include ext in capacity for construction of all schools for capacity changes (posit in for flexibility)

Worksheet #5

- Just put the pool at the H.S. now, rather than renovations

Worksheet #6

- Keep 5th w/ K-4

Worksheet #7

- None

Worksheet #8

- None

Worksheet #9

- Why cap schools + limit open enrollment?
- Bid it out to more co.
- New land purchase on II, excellent option size
- Where population can grow, residential bldg., multiple roads to access it (II, Larsen Rd, etc.)



ROADMAP TO EXCELLENCE #5 (CONT'D)

SUGGESTED REVISIONS

Worksheet #10

- Pool @ high school – could also be used for the community on the west side.

Worksheet #11

- Swim pool needed at high school private funding?

Worksheet #12

- None

SUGGESTED REVISIONS

Worksheet #1

- How would H.S. phys. ed. include pool time?

Worksheet #2

- Does the cost include the land/sewer + water?
- What happens w/ Shattuck?
- What specific renovations will be done to the elementary level?
- When consolidating elementary buildings – are we figuring real rooms for art and music? (Not sub-standard rooms, not carts.)
- Bussing costs?

Worksheet #3

- #1 Pathway!!!

Worksheet #4

- Why is \$22 mil goal?
- Enough to make NHS a MS; but \$95-100 mil is needed to keep it a H.S.? Please show breakdown 2 differences.

Worksheet #5

- What Happens at Shattuck? Repurpose for senior living?
- This is our favorite – addresses “future thinking” best of all scenarios

Worksheet #6

- Sponsorships to offset cost
- w/taxes too high when do people move away?
- What happens to Shattuck?
- Zoned, Sold?



ROADMAP TO EXCELLENCE #5 (CONT'D)

SUGGESTED REVISIONS

Worksheet #7

- For people living on the West side, putting a high school there is a big change to their quiet environment.
- What other Junior High schools have High School facilities?

Worksheet #8

- How will the gym, cafeteria, music, art, tech, etc. be separate for 5-8th graders?

Worksheet #9

- New Field house @ new H.S.
- New fieldhouse included?
- Is there enough room for open enrollment?

Worksheet #10

- None

Worksheet #11

- Can't do everything at once. Can there be a 5-year plan?
- Start new HS, later do other parts of the plan

Worksheet #12

- Which elementary schools close?
- Road infrastructure ok to handle increased traffic to new west side location?